

Pierowall Junior High School

Head Teacher: Mr Ally Sangster

Policy

Discipline Policy (draft)

04.05.00

The context for discipline in the school is set by the aims of the school and the policies on Ethos i.e Positive Behaviour, Bullying and Guidance.

Within class staff :

- will discuss classroom rules with pupils and agree a set of class rules
- will promote positive behaviour
- clearly state boundaries of acceptable behaviour
- respond promptly and firmly to pupils who test these boundaries
- deal with inappropriate behaviour in a way likely to reduce such behaviour
- strike a healthy balance between rewards and punishment

Outwith class staff:

- will accept a collective responsibility for behaviour in the school and its grounds.

Inappropriate behaviour:-

Low level disruption

The overall effects of low level disruption can be considerable on teaching and learning within a class.

Examples:- moving around class
dropping pencils etc
interrupting others when talking



In response staff should attempt to modify these behaviours by consistency in training.

Staff might issue a light reminder/reprimand
Move pupil within room

If the behaviour persists the pupil may be moved outwith the class, given extra work, detained at intervals and lunchtimes.

If a pupil's behaviour is not modified quickly staff will record the inappropriate behaviours and the remedies attempted. At this stage staff should inform the HT/Guidance/Learning Support, of the difficulties. Discussion on a way forward will take place. It is likely that parents will be involved at this stage.

Children whose behaviour gives real cause for concern

If low level disruption persists despite attempts to modify the behaviour or if there is a more serious incident or series of incidents the Head Teacher will deal with the matter in consultation with the Class Teacher, Learning Support Teacher and Senior Teacher. The situation will be discussed with parents. The framework will be the Positive Behaviour Policy i.e. to move forward to a situation where the inappropriate behaviour is modified to more acceptable behaviour. The intention is not to look back and blame. However it is the intention to get pupils to own their behaviour and to accept responsibility for it.

The school will look for a way forward by:-

- ❑ challenging inappropriate behaviour
- ❑ discussion with parents
- ❑ counselling pupils
- ❑ Individualised Educational Programmes
- ❑ classroom organisation, management and control
- ❑ Circle Time
- ❑ Progress File
- ❑ Personal and Social Education

It is intended that as a result that sanctions will have rarely to be applied. Sanctions range from detention at interval lunch times, extra work, removal of privileges.

It is the school's intention to be an inclusive school i.e. not to exclude pupils. However it may be necessary in extreme circumstances to exclude a pupil for their short term welfare / safety and/or for the welfare / safety of other pupils. The procedures followed will be those laid down by the Director of Education.